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ABSTRACT

This curriculum guide for English as a Second Language (ESL) Level VI is the sixth of six in a Guam Community College ESL project series. The other five guides, a companion teacher's guide and pre- and post-tests are available separately (see note). The entire project centers around the Peabody Kits P, Level P, Level 1, Level 2, Level 3, and the Articulation Kit. Level VI expands trade and technical knowledge into specific fields: Construction Trades, Mechanical, Electro-Mechanical, Engineering, and Business. It continues reading readiness begun in Level V and contains the beginning writing segment of the ESL program. Aimed at a trade and technical, adult-based learning experience, the 40 lessons are structured for the adult learner and adult-learner interest with emphasis on Guam and island living. Each lesson lists materials (coded to the Peabody kits), objective, and method and has three parts. Drill A reviews the previous lesson materials, Drill B develops and expands new vocabulary and presents stated objectives, and Drill C continues B or adds additional exercises. After the first 20 lessons, the lessons reach back 20 lessons to develop the more important items from that lesson. Written with an absent or remote student in mind, the lessons are intended to be taped by the professor with pauses for student responses. (YLB)

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CURRICULUM GUIDE

ESL
VI

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ESL

LEVEL VI

INTRODUCTION

Level VI begins with a new set of lesson numbers and pages. The general format established in preceding levels will be continued.

This level will continue to develop basic trade and technical terms for Construction Trades, Mechanical, Electro-Mechanical, Engineering, and Business. These areas were begun in more systematic development in Level V.

The lessons will be grouped in three's of each of the five before mentioned topics with a repeat of Electro-Mechanical in Lessons 16-18 and Business in Lessons 36-38.

Reading readiness will be continued through the first ten lessons.

Writing, in the formation of letters of the alphabet only, will be done in Lessons 11-36. Writing numbers 1-10 will be done in the last four lessons of this level.

William Flander

LESSON 1

Materials: Peabody: 3R-14, 3F-15, 20-32, 3A-4, 2T-25, 2T-42, 20-44, 1H-12, 1D-2, 1A-29, 20-42, 2T-46, PU-4, 1B-1
Final Blends Packet Kit #2

Objective: Carpenter. Use word, is nailing, sawhorse, and plane. Vowel-controlled R. Use ar, er and ir.

Method: Review of Lesson 40. Drill B will use carpenter's terms in familiar sentence patterns. Drill C will develop vowel digraphs.

Drill A (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's review.

Return to Lesson 40, Drill B.

Use the card and the motion
Repeat the above 1-10 numbered lines of dialogue for reinforcement.

Return to Lesson 40, Drill C.

Repeat the above demonstration lines of dialogue for ea, oa, and ue for reinforcement.

Drill B (Carpenter. Use wood, is nailing, sawhorse, and plane).

Show 1A-29

(1) Instructor Says: The carpenter is sawing a board.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: A board is called a piece of wood.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a piece of wood
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: A board is called a piece of wood.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: The carpenter is sawing a piece of wood.
Pause for Response:

Repeat the above two lines of dialogue.

Show 20-42

(4) Instructor Says: This carpenter is nailing a piece of wood.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: is nailing
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This carpenter is nailing a piece of wood.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the sawhorse.

(5) Instructor Says: He is using a sawhorse.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: sawhorse
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is using a sawhorse.
Pause for Response:

Repeat the above two lines of dialogue.

Show ZT-46

(6) Instructor Says: This is a plane.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a plane
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a plane.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: A plane is a carpenter's tool.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the cards and motion.

Drill C (Vowel-controlled R. Use ar, er, and ir).

Instructor Says: Watch these letters very carefully.

Demonstrations:

Show V-12
Close-up of instructor's mouth as.

Instructor Says: ar [är]
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show PU-4. Turn V-12 over and place beneath PU-4 as

Instructor Says: cAR
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show V-13
Repeat the above demonstration lines of dialogue using er (ar/ûr), (no visual sign only the card). and (to ERe)

Show V-14
Repeat the above demonstration lines of dialogue using ir (ûr/ar), 1B-1, and bIRd

Repeat all of the above demonstration lines of dialogue for reinforcement.

LESSON 2

Materials: Peabody: 1A-29, 20-42, 2T-46, PU-4, 1B-1, 20-48, 1H-29
Final Blends Packet Kit #2
Large Story Card 1 Kit #1
Illustration Packet Kit #1: I-10

Objective: Plumber. Use towel bar, water faucets, and soap dish. Vowel-controlled R. Use or and ur.

Method: Review of Lesson 1. Drill B will develop plumber's terms in familiar sentence patterns. Drill C will continue vowel digraphs.

Drill A (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson, Drill B.
Use the cards and the motion.

Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 1, Drill C.
Repeat the above demonstration lines of dialogue for ar, er, and ir for reinforcement.

Drill B (Plumber. Use towel bar, water faucets and soap dish).

Show 20-48

(1) Instructor Says: The plumber is fixing the drain pipe.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is turning the pipe to the left.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the towel bar as
(Substitute)

(3) Instructor Says: He can fix the towel bar.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the legs and (4) repeat the above Substitute lines of dialogue using legs of the sink.

Repeat the above two lines of dialogue.

Point to the drain and (5) repeat the above Substitute lines of dialogue using drain pipe.

Repeat the above two lines of dialogue.

Point to the faucets and (6) repeat the above Substitute lines of dialogue using water faucets.

Close-up of instructor's mouth as.

Instructor Says: water faucets
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He can fix the water faucets.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1H-29
(7) Repeat the above Substitute lines of dialogue using kitchen sink.

Repeat the above two lines of dialogue.

Point to the drain and (8) repeat the above Substitute lines of dialogue using kitchen sink drain, too.

Repeat the above two lines of dialogue.

Point to the soap dish and (9) repeat the above Substitute lines of dialogue using soap dish.

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue using cards and motion for reinforcement.

Drill C (Vowel-controlled R. Use or and ur)

Instructor Says: Watch these letters very carefully.

Demonstration:

Show V-15

Close-up of instructor's mouth as

Instructor Says: (or (ôr)
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show LSC-1. Turn V-15 over and place beneath LSC-1 as

Instructor Says: bORn
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show
Repeat the above Demonstration lines of dialogue using ur (ûr/or), I-10, (move clock hands) and tURn.

Repeat all of the above Demonstration lines of dialogue for reinforcement.

LESSON 3

Materials: Peabody: 20-48, 1H-29, 20-47, 2T-32, 1B-57, 3S-25, 2T-46, 1N-3.

Final Blends Packet Kit #2.
Large Story Card 1 Kit #1.
Illustration Packet Kit #1: I-10, I-23.
Initial Blends Packet Kit #2.

Objective: Painter. Use line, step ladder, and step (N.V.)
Initial three-letter blends. Use spr, spl, str, sch, and thr.

Method: Review of Lesson 2. Drill B will develop pointers terms in familiar sentence patterns. Drill C will use initial three-letter blends.

Drill A. (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 2, Drill B.
Use the cards and the motions.

Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 2, Drill C.
Repeat the demonstration lines of dialogue for or and ur for reinforcement.

Drill B. (Painter. Use line, step ladder, and step (N.V.)

Show 20-47

(1) Instructor Says: This man is a painter.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the line to the left as

Instructor Says: This is a line.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: a line.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a line.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the line as

(2) Instructor Says: He is painting between the lines.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: A good painter can paint carefully between lines.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: He does not splash paint on the window glass.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the ladder as

(5) Instructor Says: This ladder is called a step ladder.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: A step ladder.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This ladder is called a step ladder.
Pause for Response:

Repeat the above two lines of dialogue.

Show 2T-32 and point to a step.

Instructor Says: Each of these is called a step.
Pause for Response:

Repeat the above two lines of dialogue.

Show 20-47 beside 2T-32 and point to the painter.

(6) Instructor Says: He is standing on a step.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: He steps up on each step.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C (Initial three-letter blends. Use spr, spl, str, sch and thr).

Instructor Says: Watch these letters very carefully.

Demonstration:

Show B1
Close-up of instructor's mouth as.

Instructor says: spr
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show I-23 Kit #1. Turn B1 over and place beneath I-23 Kit #1 as

Instructor Says: SPRing
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show B2
Repeat the above Demonstration lines of dialogue using spl, 18-57, and SPLash.

Show B3
Repeat the above Demonstration lines of dialogue using str, 3S-25, and STReet.

Show B4
Repeat the above Demonstration lines of dialogue using scr, 2T-46 (point to the screw) and SCRew.

Show B5
Repeat the above Demonstration lines of dialogue using thr, 1N-3, and THRee.

Repeat all of the above Demonstration lines of dialogue for reinforcement.

LESSON 4

Materials: Peabody: 2C-47, 2T-32, 1B-57, 3S-25, 2T-46, 1N-3, 2T-25, PC-29.

Initial Blends Packet Kit #2.
Illustration Packet #1: I-23, I-5.

Objective: Mechanical. Use chassis and springs.
Final three or four letter blends. Use tch and ngth.

Method: Review of Lesson 3. Drill B will use mechanical terms in familiar sentence patterns. Drill C will develop final three or four-letter blend word sounds.

Drill A. (Review)

Instructor Syas: Hello, how are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 3, Drill B.
Use the cards and the motions.

Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 3, Drill C.
Repeat the demonstration lines of dialogue for spr, spl, str, sch, and thr for reinforcement.

Drill B. (Mechanical. Use chassis and springs.)

Show 2T-25.

(1) Instructor Says: This car is in a garage.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: It is having an oil change.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the frame of the car as

(3) Instructor Says: This is the frame of the car.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: Sometimes the frame is called a chassis.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: A chassis.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: Sometimes the frame is called a chassis.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: The chassis is the frame of the car.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the springs

(6) Instructor Says: These are the springs of the car.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: The springs.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: These are the springs of the car.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: These two springs are in the front of the car.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the tires as

(8) Instructor Says: These two tires are on the front of the car.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the bumper

(9) Instructor Says: This bumper is on the front of the car.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motions for reinforcement.

Drill C. (Final three or four letter blends. Use tch and ngth.)

Instructor Says: Watch these letters very carefully.

Demonstration:
Show B6.

Close-up of instructor's mouth as

Instructor Says: tch
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show PC-29. Turn B6 over and place beneath PC-29 as

Instructor Says: waTCH
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show B7
Repeat the above Demonstration lines of dialogue using ngth, 1-5 (and point out length), and leNGTH.

Repeat all of the above Demonstration line of dialogue for reinforcement.

LESSON 5

Materials: Peabody: 2T-25, PC-29, PP-26, 2T-42.

Initial 3-Blends Packet. Vowel variants Kit #2.
Illustration Packet Kit #1: I-5.

Objective: Mechanical. Use left (N.) and fan belt.
Vowel variants. Use oy and oi.

Method: Review of Lesson 4. Drill B will use mechanical terms in familiar sentence patterns. Drill C will use vowel variants for word sound development.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 4, Drill B.
Use the card and the motions.

Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 4, Drill C.
Repeat the Demonstration lines of dialogue for tch and ngth for reinforcement.

Drill B. (Mechanical. Use lift and fan belt.)

Show 2T-25.

(1) Instructor Says: This car is in the garage.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the lift as

(2) Instructor Says: The car is on a lift.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: A lift.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The car is on a lift.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: We put the car on a lift to change the oil.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the workbench as

(4) Instructor Says: This is the workbench.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: There is a wrench on the workbench.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the fan belt as

Instructor Says: This is a fan belt.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: A fan belt.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a fan belt.
Pause for Response:

Repeat the above two lines of dialogue

Point to a fan belt as
(Repeat)

(6) Instructor Says: This fan belt is on the wall.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above repeat lines of dialogue adding alone the workbench after wall.

Repeat the above two lines of dialogue for reinforcement.

(Repeat) (7) Instructor Says: There are two fan belts on the wall.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above repeat lines of dialogue adding above the workbench after wall.

Repeat the above two lines of dialogue for reinforcement.

Repeat the above 1-7 numbered lines of dialogue with the motions for reinforcement.

Drill C. (Vowel variants. Use oy and oi.)

Instructor Says: Watch each of these letters very carefully.

Demonstration:
Show VVI.

Close-up of instructor's mouth as

Instructor Says: oy $(\underset{\curvearrowright}{\bar{o} - \bar{e}})$
Pause for Response:

Repeat the above two lines of dialogue two more time.

Show PP-26. Turn VVI over and place beneath PP-26 as

Instructor Says: bOY
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show VV2.
Repeat the above Demonstration lines of dialogue oi $(\underset{\curvearrowright}{\bar{o} - \bar{e}})$, 2T-42, and OIℓ.

Repeat all of above Demonstration lines of dialogue for reinforcement.

LESSON 6

Materials: Peabody: 2T-25, PP-26, 2T-26, 2T-52
Initial 3-Blends Packet - Vowel Variants Kit #2

Objective: Mechanical. Use license plate, dash (mark), and digit.
Vowel Variants. Use aw and ow.

Method: Review of Lesson 5. Drill B will use mechanical terms in familiar sentence patterns. Drill C will use vowel variants to develop word sounds.

Drill A (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's being our review.

Return to Lesson 5, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 5, Drill C.
Repeat the Demonstration lines of dialogue for oy and oi for reinforcement.

Drill B (Mechanical. Use license plate, dash (mark), and digit).

Show 2T-25

(1) Instructor Says: This car is in the garage.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the license plate as,

(2) Instructor Says: This is called a license plate.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a license plate
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is called a license plate.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: This license plate has five numbers.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the dash,

(4) Instructor Says: This short line is called a dash.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a dash
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This short line is called a dash.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: The number is three, one, dash, nine, two, and eight.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: Each number is called a digit.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a digit
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: Each number is called a digit.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: Eight is one digit.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: Twenty-eight is two digits.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: Nine hundred and twenty-eight is three digits.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue and the motion for reinforcement.

Drill C (Vowel Variants. Use aw and ow).

Instructor Says: Watch each of these letters very carefully.

Demonstration:

Show VV3
Close-up of instructor's mouth as.

Instructor Says: aw (ȯ)
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show 2T-52. Turn VV3 over and place beneath 2T-52 as.

Instructor Says: sAW
Pause for Response:

Repeat the above two lines of dialogue.

Show VV4
Repeat the above Demonstration lines of dialogue using ow (ō), (no card given), and shOW.

Repeat all of the above Demonstration lines of dialogue for reinforcement.

LESSON 7

Materials: Peabody: 2T-25, 2T-52, 20-52, PA-8, 1N-8
Initial 3-Blends Packet - Vowel Variants Kit #2

Objective: Electro-Mechanical. Use technician, is repairing, repair (adj.) and shop (n). Vowel variants. Use ow and eigh.

Method: Review of Lesson 6. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will develop vowel variant sounds in words.

Drill A (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 6, Drill B.

Use the card and the motion.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 6, Drill C.
Repeat the Demonstration lines of dialogue for aw and ow for reinforcement.

Drill B (Electro-Mechanical. Use technician, is repairing, repair (adj.), and shop (n)

Show 20-52

(1) Instructor Says: This man is a technician.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a technician
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This man is a technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is working on a television set.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: This man is called a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: The television technician is working on a television set.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: He is repairing the television set.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: is repairing
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is repairing the television set.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: Repairing means fixing.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: He knows how to fix a television set.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: The television technician is fixing the television set.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: He is working in a repair shop.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a repair shop
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is working in a repair shop.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue for reinforcement.

Drill C (Vowel Variants. Use ow and eigh).

Instructor Says: Watch each of these letters very carefully.

Demonstration:

Show VV5
Close-up of instructor's mouth as.

Instructor Says: ow (aů)
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show PA-8. Turn VV5 over and place beneath PA-8 as.

Instructor Says: cOW
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show VV6
Repeat the above Demonstration lines of dialogue using eigh (ā), 1N-8, and EIGHT.

Repeat all of the above Demonstration lines of dialogue for reinforcement.

LESSON 8

Materials: Peabody: 20-52, PA-8, 1N-8, 3A-13, 3A-4
Initial 3-Blends Packet - Vowel Variants Kit #2

Objective: Electro-Mechanical. Use work station and stool.
Vowel Variants. Use igh and oo.

Method: Review of Lesson 7. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will use vowel variant sounds for word drill.

Drill A (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's being our review.

Return to Lesson 7, Drill B.

Use the card.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 7, Drill C.
Repeat the Demonstration lines of dialogue for ow and eigh for reinforcement.

Drill B (Electro-Mechanical. Use work station and stool).

Show 20-52

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is working in a television repair shop.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: He is repairing a television set.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the entire area as

(4) Instructor Says: This is his work station.
Pause for Response:

Repeat the above two lines of Dialogue

Close-up of Instructor's Mouth

Instructor Says: station
Pause for Response:

Repeat the above two lines of Dialogue

Instructor Reinforcement: This is his work station.
Pause for Response:

Repeat the above two lines of Dialogue

Point to the stool as

(5) Instructor Says: He is sitting on a stool.
Pause for Response:

Repeat the above two lines of Dialogue

Close-up of Instructor's Mouth as

Instructor Says: a stool
Pause for Response:

Repeat the above two lines of Dialogue

Instructor Reinforcement: He is sitting on a stool.
Pause for Response:

Repeat the above two lines of Dialogue

(6) Instructor Says: He is sitting on a tall stool.
Pause for Response:

Repeat the above two lines of Dialogue

(7) Instructor Says: He is sitting in front of his work bench.
Pause for Response:

Repeat the above two lines of Dailogue

(8) Instructor Says: His stool is in front of his work bench.
Pause for Response:

Repeat the above two lines of Dialogue

(9) Instructor Says: The television set is on the work bench.
Pause for Response:

Repeat the above two lines of Dialogue

Repeat the above 1-9 Numbered lines of Dialogue with the motion for reinforcement.

Drill C. (Vowel Variants. Use igh and oo.)

Instructor Says: Watch each of these letters very carefully.

Demonstration.

Show VV7

Close-up of Instructor's Mouth as

Instructor Says: igh (T)
Pause for Response:

Repeat the above two lines of Dialogue two more times.

Show 3A-13. Turn VV7 over and place beneath 3A-13 as

Instructor Says: fIGHt
Pause for Response:

Repeat the above two lines of Dialogue two more times.

Shwo VV8

Repeat the above Demonstration lines of Dialogue using oo (ŏo), 3A-4, and lOOk.

Repeat all of the above Demonstration lines of Dialogue for reinforcement.

LESSON 9

Materials: Peabody: 20-52, 3A-13, 3A-4, 3T-12
Initial 3-Blends Packet - Vowel Variants Kit #2

Objective: Electro-Mechanical. Use soldering gun and smoked (n).
Vowel Variants. Use oo and ough.

Method: Review of Lesson 8. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will develop vowel variant sounds in word drills.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 3, Drill B.

Use the card and the motions.
Repeat the 1-8 numbered lines of dialogue for reinforcement.

Return to Lesson 8, Drill C.
Repeat the Demonstration lines of dialogue for igh and oo for reinforcement.

Drill B (Electro-Mechanical. Use soldering gun and smoke (n)).

Show 20-52

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the soldering gun as.

(2) Instructor Says: He is using a soldering gun.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: soldering
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: gun
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a soldering gun
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is using a soldering gun.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor ways: He is using a soldering gun to repair the wires.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the smoke as.

(4) Instructor Says: The soldering gun is making smoke.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: smoke
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The soldering gun is making smoke.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: Hot wires will smoke.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: Something very hot will smoke.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: Always watch for smoke.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the motions for reinforcement.

Drill C (Vowel Variants. Use oo and ough).

Instructor Says: Watch each of these letters very carefully.

Demonstration:

Show VV9
Close-up of instructor's mouth as.

Instructor Says: oo (o͞o)
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show 3T-12. Turn VV9 over and place beneath 3T-12 as.

Instructor Says: nOOn
Pause for Response:

Repeat the above two lines of dialogue.

Show VV10
Repeat the above Demonstration lines of dialogue using ough (ŏ), (no card), and enOUGH.

Repeat all of the above Demonstration lines of dialogue for reinforcement.

LESSON 10

Materials: Peabody: 20-52, 3T-12, 2T-13, 3S-2, 2T-13
Initial 3-Blends Packet - Vowel Variants Kit #2 and Silent Letters

Objective: Engineering. Use arrow, point (v), and around.
Silent Letters: Use k̸n and g̸h̸t.

Method: Review of Lesson 9. Drill B will use engineering terms in familiar sentence patterns. Drill C will use silent letters in word-sound drills.

Drill A (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 9, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 9, Drill C.
Repeat the Demonstration lines of dialogue for oo and ough for reinforcement.

Drill B (Engineering. Use arrow, point (v), and around).

Show 2T-13 - arrow side - as

(1) Instructor Says: This is an arrow.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: an arrow
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is an arrow.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: This arrow points to the left.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: points
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This arrow points to the left.
Pause for Response:

Repeat the above two lines of dialogue.

Show 3S-2 and point to the arrow as.

(3) Instructor Says: This arrow points to the right.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: This is a wide arrow.
Pause for Response:

Repeat the above two lines of dialogue.

Show 2T-13 - arrow side - as.

(5) Instructor Says: This is a narrow arrow.
Pause for Response:

Repeat the above two lines of dialogue.

Show 3S-2 and point to the wide line at the bottom as.

(6) Instructor Says: This is a wide black line.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the narrow line as.

(7) Instructor Says: This is a narrow black line.
Pause for Response:

Repeat the above two lines of dialogue.

Motion around as.

(8) Instructor Says: Both lines go around the sign.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: around
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: Both lines go around the sign.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C (Silent Letters. Use ~~k~~n and ~~gh~~t).

Instructor Says: Watch each of these letters very carefully.

Demonstration:

Show SL1
Close-up of instructor's mouth as.

Instructor Says: ~~k~~n (n)
Pause for Response:

Repeat the above two lines of dialogue two more times.

Turn SL1 over as.

Instructor Says: kNow
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show SL2
Repeat the above Demonstration lines of dialogue using ~~gh~~t (t), and bou~~gh~~T).

Repeat all of the above Demonstration lines of dialogue for reinforcement.

Instructor Says: Next time, we will begin to write.
You will need paper and pencil

LESSON 11

Materials: Peabody: 2T-13, 3S-2, 3S-6
Initial 3-Blends Packet - Silent Letters
Alphabet Cards Kit #2

Objective: Engineering. Use slant and caution.
Printing. Use letters A and a. Use print (v).

Method: Review of Lesson 10. Drill B will use engineering terms in familiar sentence patterns. Drill C will being the printing letters of the alphabet.

Drill A (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 10, Drill B.

Use the cards and the motion.
Repeat the 1-8 numbered lines of dialogue for reinforcement.

Return to Lesson 10, Drill C.
Repeat the Demonstration lines of dialogue for ~~k~~n and g~~h~~t for reinforcement.

Drill B (Engineering. Use slant and caution).

Show 3S-6 and point to the black and white lines as.

(1) Instructor Says: These are black and white lines .
Pause for Response:

Repeat the above two lines of dialogue.

Motion slant as.

(2) Instructor Says: These black and white lines slant.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: slant
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: These black and white lines slant.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: These lines slant to the right.
Pause for Response:

Repeat the above two lines of dialogue.

Tip 3S-6 on its right side.

(4) Instructor Says: These lines slant to the left.
Pause for Response:

Repeat the above two lines of dialogue.

Return 3S-6 and upright.

Point to the legs of the sign as.

(5) Instructor Says: The legs of the signs are slanting.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the sign as.

(6) Instructor Says: This sign means caution.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: caution
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This sign means caution.
Pause for Response:

Repeat the above two lines of dialogue.

Point to light as.

(7) Instructor Says: This light goes on and off quickly.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C (Printing. Use letters A and a. Use point).

Instructor Says: Today we are going to begin to print. You need paper and pencil. Now watch carefully. Hold the pencil like this.

Demonstrate proper pencil - holding method with close-up of instructor's hand as.

Instructor Says: Remember the Capital A? It looked like this?

Show 1a, large A only and point to the lines as.

Instructor Says: Do you see these lines? These lines are the lines on your paper.

Point to the arrows.

Instructor Says: Do you see these arrows? Each arrow has a number. We will make lines by the number and the arrow.

Demonstration:

Instructor Says: This is the capital letter A.
Pause for Response:
Instructor Says: It is made in three lines.
Pause for Response:
Instructor Says: 1a - slant lines top to bottom to the left.
Pause for Response:
Instructor Says: 2 - together at the top, a slant line down to the right.
Pause for Response:
Instructor Says: 3 - across.
Pause for Response:
Instructor Says: There, you made a capital A.
Pause for Response:

Repeat the Above two lines of dialogue two more times for reinforcement.

Show small a.

Instructor Says: This is the small letter a.
Pause for Response:
Instructor Says: It is made in two lines.
Pause for Response
Instructor Says: 1, a circle to the left.
Pause for Response:
Instructor Says: 2, a short line down.
Pause for Response:
Instructor Says: There, you made a small letter a.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above Demonstration lines of dialogue for both A and a for reinforcement.

LESSON 12

Materials: Peabody: 3S-6, 2T-60
Alphabet Cards Kit #2

Objective: Engineering. Use loop (n, v), curve (n. v.), and dot.
Printing. Use letter B and b. Use printing.

Method: Review of Lesson 11. Drill B will use engineering terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 11, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 11, Drill C.
Repeat the Demonstration lines of dialogue for entire drill plus A and a for reinforcement.

Drill B (Engineering. Use loop, (n, v), curve (n,v), and dot).

Show 2T-60 and point to a loop.

(1) Instructor Says: This is a loop.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a loop
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a loop.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: This tape measure is in three loops.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the curve in the bottom left as.

(3) Instructor Says: This is a curve.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a curve
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinfrocement: This is a curve.
Pause for Response:

Repeat the above two lines of dialogue.

Point back to a loop as.

(4) Instructor Says: Here the tape measure makes a loop.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the curve as.

(5) Instructor Says: Here the tape measure makes a curve.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: The tape measure loops and curves.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: The tape measure makes three loops and one curve.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the dot as

(8) Instructor Says: The dot is in the center of the circle.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: the dot.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The dot is in the center of the circle.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 Numbered lines of dialogue with the motions for reinforcement.

Drill C. (Printing. Use letters B and b. Use printing (N).)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 2b large B only.

Demonstration:

Instructor Says: This is the capital B.
Pause for Response:
Instructor Says: It is made in three lines.
Pause for Response:
Instructor Says: 1 down.
Pause for Response:
Instructor Says: 2 top half around.
Pause for Response:
Instructor Says: 3 bottom half around.
Pause for Response:
Instructor Says: There, you made a capital B.
Pause for Response:

Repeat the above twelve lines of dialogue.

Show small b.

Instructor Says: This is the small letter b.
Pause for Response:
Instructor Says: It is made with one line down.
Pause for Response:
Instructor Says: And 2, circle to the right.
Pause for Response:
Instructor Says: There, you made a small b.
Pause for Response:

Repeat the above Eight lines of dialogue two more times.

Repeat the above Demonstration lines of dialogue for Both B and b for reinforcement.

DO NOT DO the Repeat lines.

LESSON 13

Materials: Peabody: 2T-60, 1H-33, 1A-15.
Alphabet Cards Kit #2

Objective: Business. Use phone, receiver, and operator.
Printing. Use letters C and c. Use move.

Method: Review of Lesson 12. Drill B will use business terms.
Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you
Instructor Says: Now, let's begin our review.

Return to Lesson 12, Drill B.

Use the card and the motions.

Repeat the 1-8 Numbered lines of dialogue for reinforcement.

Return to Lesson 12, Drill C.

Repeat the Demonstration lines of dialogue for B and b for reinforcement.

Drill B. (Business. Use phone, receiver, and operator.)

Show 1H-33.

(1) Instructor Says: This is a phone.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the receiver as

(2) Instructor Says: This is the receiver.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: the receiver

Pause for Response:

Repeat the above two lines of dialogue

Instructor Reinforcement: This is the receiver.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1A-15

(3) Instructor Says: She is talking into the receiver.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the ear as

(4) Instructor Says: She is holding the receiver to her ear.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the cord and the end as,

(5) Instructor Says: She is talking into the cord-end of the receiver.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1H-33 as

(6) Instructor Says: Every phone has a number.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the phone number as

(7) Instructor Says: This phone number is two, nine, one (Pause) three, six, eight, nine.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the numbers as

(8) Instructor Says: There are other numbers.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the number as

(9) Instructor Says: One, two, three, four, five, six seven, eight, nine, zero.
Pause for Response:

Repeat the above two lines of dialogue.

Point to 0 as

(10) Instructor Says: Zero is also 0.
Pause for Response:

Repeat the above two lines of dialogue.

(11) Instructor Says: 0 is also for operator.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: operator
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: 0 is also for operator.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-11 Numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters C and c. Use move.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 3c large C only.

Demonstration:

Instructor Says: This is the capital letter C.
Pause for Response:
Instructor Says: It is made in one line.
Pause for Response:
Instructor Says: It is almost a circle to the left.
Pause for Response:
Instructor Says: Begin near the top right.
Pause for Response:
Instructor Says: Move your pencil to the left.
Pause for Response:
Instructor Says: There, you made a capital C.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small c.

Instructor Says: This is the small letter c.
Pause for Response:
Instructor Says: It is made like the capital C.
Pause for Response:
Instructor Says: It is almost a circle to the left.
Pause for Response:
Instructor Says: Begin near the top right.
Pause for Response:
Instructor Says: Move your pencil to the left.
Pause for Response:
Instructor Says: There, you made a small letter c.
Pause for Response:

Repeat the above twelve lines of dialogue for both C and c for reinforcement.

Repeat the above Demonstration lines of dialogue for both C and c for reinforcement.

DO NOT DO the Repeat lines.

LESSON 14

Materials: Peabody: 1H-33, 1A-15, 20-32.
Alphabet Cards Kit #2

Objective: Business. Use dial(V), will ring, and will say.
Printing. Use letters D and d.

Method: Review of Lesson 13. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Saysy Now, let's begin our review.

Return to Lesson 13, Drill B.

Use the cards and the motions.

Repeat the 1-11 Numbered lines of dialogue for reinforcement.

Return to Lesson 13, Drill C.

Repeat the Demonstration lines of dialogue for C and c for reinforcement.

Drill B. (Business. Use dial(V), will ring, and will say.)

Show 20-32

(1) Instructor Says: This woman is an office manager.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1H-33 to the right of 20-32 as

(2) Instructor Says: This is her office phone and number.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: Her office phone number is 291-3689.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1A-15 to the right of 1H-33 as

(4) Instructor Says: To phone the office she must dial this number.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: dial
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: To phone the office she must dial this number.
Pause for Response:

Repeat the above two lines of dialogue.

Pretend to left the receiver as

(5) Instructor Says: First she must left the receiver.
Pause for Response:

Repeat the above two lines of dialogue.

Pretend to dial 2 as

(Repeat) (6) Instructor Says: two
Pause for Response:

7) Repeat the above Repeat lines of dialogue for each number: __91-3689.

(8) Instructor Says: The phone will ring at the office.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor Mouth as

Instructor Says: will say
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The office manager will say "Hello."

Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-11 Numbered lines of dialogue with the cards and motions for reinforcement.

Note: #7 is a series of number and NOT a single step.

Drill C. (Printing. Use letters D and d.)

Instructor Says: Let's continue with our printing. Your need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 4d large D only.

Demonstration:

Instructor Says: This is the capital letter D.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: 1, begin near the top to the bottoms.
Pause for Response:
Instructor Says: 2, begin at the top of 1 and circle down.
Pause for Response:
Instructor Says: There, you made a capital C.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Show small d.

Instructor Says: This is the small letter d.
Pause for Response:
Instructor Says: It is made with one line down from the top
Pause for Response:
Instructor Says: 2, circle to the left.
Pause for Response:
Instructor Says: There, you made a small letter d.
Pause for Response:

Repeat the above eight lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both D and d for reinforcement.

DO NOT DO the Repeat lines.

LESSON 15

Materials: Peabody: 20-32, 1H-33, 1a-15.
Alphabet Cards Kit #2

Objective: Business. Use is calling, dialed, said, and says.
Printing. Use letter E and e.

Method: Review of Lesson 14. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good morning
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 14, Drill B

Use the cards and the motions.

Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 14, Drill C.

Repeat the Demonstration lines of dialogue for D and d for reinforcement.

Drill B. (Business. Use in calling, dialed, said, and says.)

Show 20-32, 1H-33m and 1A-15 in that order.

Point out the women as .

(1) Instructor Says: This woman is calling this office.
Pause for Response:

Repeat the above two line for dialogue.

Close-up of Instructor's Mouth as

Instructor Says: is calling
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: This woman is calling this office.
Pause for Response:

Repeat the above two lines of dialogue.

Point to 1A-15 as

(2) Instructor Says: She dialed 291-3689.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: dialed
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: She dialed 291-3789.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: The office manager said, "Hello."
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: said
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The office manager said, "Hello."
Pause for Response:

Repeat the above two lines of dialogue.

Point to 1A-15

(4) Instructor Says: This woman needs a plumber to fix the drain.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: The office manager writes a job order.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: A plumber will go to the woman's house.
Pause for Response:

Repeat the above two lines of dialogue

Point to 1A-15 as

(7) Instructor Says: This woman says, "Thank you."
Pause for Response:

Repeat the above two lines of dialogue.

Point to 20-32 as

(8) Instructor Says: This manager says, "Thank you for calling."
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters E and e.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 5c larger E only.

Demostration:

Instructor Says: This is the capital letter E.
Pause for Response:
Instructor Says: It is made with four lines.
Pause for Response:
Instructor Says: 1, begin at the top and move down.
Pause for Response:
Instructor Says: 2, bottom and across.
Pause for Response:
Instructor Says: 3, top and across.
Pause for Response:
Instructor Says: 4, Between 2 and 3 with a short line.
Pause for Response:
Instructor Says: There, you made a capital E.
Pause for Response:

Repeat the above Fourteen lines of dialogue two more times for reinforcement.

Show small c.

Instructor Says: This is the small letter e.
Pause for Response:
Instructor Says: It is made almost with a circle.
Pause for Response:
Instructor Says: 1, a circle line to the left.
Pause for Response:
Instructor Says: 2, a short line across.
Pause for Response:
Instructor Says: There, you made a small letter e.
Pause for Response:

Repeat the above two lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both C and c for reinforcement. DO NOT DO the Repeat lines.

LESSON 16

Materials: Peabody: 20-32, 1H-33, 1A-15, 20-52.
Alphabet Cards Kit #2.

Objective: Electro-Mechanical. Use is smoking and tube.
Printing. Use letters F and f.

Method: Review of Lesson 15. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Hello, How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 15, Drill B

Use the cards and the motions.

Repeat the 1-8 Numbered lines of dialogue for reinforcement.

Return to Lesson 15, Drill B.

Repeat the Demonstration lines of dialogue for E and e for reinforcement.

Drill B (Electro-Mechanical. Use is smoking and tube.)

Show 20-52.

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is sitting at his work station.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: He is using a soldering gun.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: The soldering gun is very hot.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: It is smoking hot.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: Hot wires will smoke.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: Wires can be smoking hot.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the picture tube as

(8) Instructor Says: This is called a tube.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: a tube.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is called a tube.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: It is the picture.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the small tube as.

(10) Instructor Says: These are small vacuum tube.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: vacuum tube.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: These are small vacuum tubes.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-10 Numbered lines of dialogue with the motions for reinforcement.

Drill C. (Printing. Use letters F and f.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 6f large F only.

Demonstration:

Instructor Says: This is the capital letter F.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1, begin almost at the top and move down a long line.
Pause for Response:
Instructor Says: 2, top from 1 to the right a short line.
Pause for Response:
Instructor Says: 3, center a very short line.
Pause for Response:
Instructor Says: There, you made a capital F.
Pause for Response:

Repeat the above Twelve lines of dialogue two more times for reinforcement.

Show small f.

Instructor Says: This is the small letter f.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: Watch the top of the small f.
Pause for Response:
Instructor Says: 1, a little curve and down a long line.
Pause for Response:
Instructor Says: 2, a short line across the middle of line 1.
Pause for Response:
Instructor Says: There, you made a small letter f.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both F and f for reinforcement. DO NOT DO the Repeat lines.

LESSON 17

Materials: Peabody: 20-52
Alphabet Cards Kits #2

Objective: Electro-Mechanical.
Printing. Use letters G and g.

Method: Review of Lesson 16. Drill B will use familiar electro-mechanical terms already learned. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 16, Drill B.
Use the card and the motions.

Repeat the 1-10 Numbered lines of dialogue for reinforcement.

Return to Lesson 16, Drill C.

Repeat the Demonstration lines of dialogue for F and f for reinforcement.

Drill B. (Electro-Mechanical.)

Show 20-52.

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is working at his work station.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the picture tube as

(3) Instructor Says: This is the picture tube.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the frame as

(4) Instructor Says: This is the frame or chassis.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the screw driver.

(5) Instructor Says: The screwdriver is on the work bench.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the pliers.

(6) Instructor Says: A pair of pliers is on the workbench, too.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the meter.

(7) Instructor Says: The technical will use a meter.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the knobs.

(8) Instructor Says: It has many knobs.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the windows.

(9) Instructor Says: And it has two windows.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the name tag as

(10) Instructor Says: This is a name tag.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the upper chassis.

(11) Instructor Says: This tag is for this chassis
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-11 Numbered lines of dialogue with the motions for reinforcement.

Drill C.(Printing. Use letters G and g.)

Instructor Says: Let's continue with our printing. Your need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 7g large G only.

Demonstration:

Instructor Says: This is the capital letter G.
Pause for Response:
Instructor Says: It is made with a large circle.
Pause for Response:
Instructor Says: 1, begin almost at the top right.
Pause for Response:
Instructor Says: Circle to the left.
Pause for Response:
Instructor Says: 2, from the center, make a short line to the right.
Pause for Response:
Instructor Says: There, you made a capital G.
Pause for Response:

Repeat the above Twelve lines of dialogue two more times for reinforcement.

Show small g.

Instructor Says: This is the small letter g.
Pause for Response:
Instructor Says: 1, is a small circle to the left.
Pause for Response:
Instructor Says: 2, is a line down and curve to the left.
Pause for Response:
Instructor Says: There you made the small letter g.
Pause for Response:

Repeat the above eight lines of dialogue three more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both G and g for reinforcement. DO NOT DO the Repeat lines.

LESSON 18

Materials: Peabody: 20-52, 1H-22.
Alphabet Cards Kit #2

Objective: Electro-Mechanical. Use outlet and plug (N).
Printing. Use letters H and h.

Method: Review of Lesson 17, Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will continue printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 17, Drill B.

Use the card and the motions.

Repeat the 1-11 Numbered lines of dialogue for reinforcement.

Return to Lesson 17, Drill C.

Repeat the Demonstration lines of dialogue for G and g for reinforcement.

Drill B. (Electro-Mechanical. Use outlet and plug(N).)

Show 20-52.

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is working at his work station.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the bottom outlet as

(3) Instructor Says: His workbench has an outlet.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: an outlet
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: This outlet is for electricity.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: It is called an electrical outlet.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1A-22 and point to the plug.

(6) Instructor Says: This is a plug.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: a plug.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a plug.
Pause for Response:

Repeat the above two lines of dialogue.

Show 20-52 again and point to the bottom outlet.

(7) Instructor Says: We can put the plug into this outlet.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the two plugs in upper outlet as

(8) Instructor Says: There are two plugs in this outlet.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 Numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters H and h.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper

Show 8h and large H only.

Demonstration:

Instructor Says: This is the capital letter H.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1, begin at the top left and move down.
Pause for Response:
Instructor Says: 2, Begin at the top right and move down.
Pause for Response:
Instructor Says: 3, across the center to 1 and 2.
Pause for Response:
Instructor Says: There, you made a capital H.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small h.

Instructor Says: This is the small letter h.
Pause for Response:
Instructor Says: It has only two lines.
Pause for Response:
Instructor Says: 1, begin at the top left to the bottom.
Pause for Response:
Instructor Says: 2, a little below center on 1, curve up and down.
Pause for Response:
Instructor Says: There, you made a small letter h.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcment.

Repeat the above Demonstration lines of dialogue for both H and h for reinforcement. DO NOT DO the Repeat lines.

LESSON 19

Materials: Peabody: 20-52, 1H-22, 1A-29, 1B-1. 20-48, 2T-32, PC-29, 2T-25
PA-8, 2T-13.
Alphabet Cards Kit #2

Objective: General Review of B Drills, Lesson 1-20.
Printing. Use letters I and i.

Method: Review of Lesson 18. Drill B will be a recognition drill of items in previous lessons of this level. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good Evening
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 18, Drill B.

use the Cards and the motions.

Repeat the 1-8 Numbered lines of dialogue for H and h for reinforcement.

Return to Lesson 18, Drill C.

Repeat the Demonstration lines of dialogue for H and h for reinforcement.

Drill B. (Genereal Review of B drills, Lesson 1-20.)

Instructor Says: Now, let's do some reviews. I will show you some pictures. What are their names.

1) Flash 1A-29
(Substitute) Pause for Response:
Instructor Says: a carpenter.
Pause for Response:

Repeat the above three lines of dialogue.

2) Flash 1B-1

Repeat the above substitute lines of dialogue using a bird.

Repeat the above three lines of dialogue.

3) Flash 20-48

Repeat the above substitute lines of dialogue using a plumber.

Repeat the above three lines of dialogue.

4) Flash 2T-32

Repeat the above substitute lines of dialogue using a step ladder.

Repeat the above three lines of dialogue.

5) Flash PC-29

Repeat the above substitute lines of dialogue using a watch.

Repeat the above three lines of dialogue.

6) Flash 2T-25

Repeat the above substitute lines of dialogue using a garage.

Repeat the above three lines of dialogue.

7) Flash 20-52

Repeat the above substitute lines of dialogue using a television technician.

Repeat the above three lines of dialogue.

8) Flash PA-8

Repeat the above substitute lines of dialogue using a cow.

Repeat the above three lines of dialogue.

9) Show 20-52 and point out the soldering gun and.

Repeat the above substitute lines of dialogue using a soldering gun.

Repeat the above three lines of dialogue.

10) Show 2T-13 (arrow side)

Repeat the above substitute lines of dialogue using an arrow.

Repeat the above three lines of dialogue.

11) Show Alphabet Card 2B, capital B.

Repeat the above substitute lines of dialogue using a capital B.

Repeat the above three lines of dialogue.

Repeat the above 1-11 Numbered lines of dialogue with the cards and motions but DO NOT Repeat any lines over again.

Drill C (Printing. Use letter I and i.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 9i large I only.

Demonstration:

Instructor Says: This is the capital letter I.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1, begin at the top left with a short line to the right.
Pause for Response:
Instructor Says: 2, begin at the center of 1 and move down.
Pause for Response:
Instructor Says: 3, begin at the bottom left with a short line to the right.
Pause for Response:
Instructor Says: There, you made a capital I.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small i.

Instructor Says: This is the small letter i.
Pause for Response:
Instructor Says: It has only one line down.
Pause for Response:
Point to the line as
Instructor Says: Begin at this line and move down.
Pause for Response:
Put a dot as
Instructor Says: Put a dot above it.
Pause for Response:
Instructor Says: There, you made a small letter i.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for Both I and i for reinforcement. DO NOT DO the Repeat lines.

LESSON 20

Materials: Peabody: 1A-29, 1B-1, 20-48, 2T-32, PC-29, 2T-25, 20-52, PA-8, 2T-13, 2T-60, 1H-33.

Alphabet Cards Kit #2.

Objective: General Review of B Drills, Lessons 1-20.
Printing. Use letters J and j.

Method: Review of Lesson 19. Drill B will be a recognition drill of items in previous lessons of this level. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 19, Drill B.

Use the cards.

Repeat the 1-11 numbered lines of dialogue for reinforcement.

Return to Lesson 19, Drill C.

Repeat the Demonstration lines of dialogue for I and i for reinforcement.

Drill B. (General Review of B Drills, Lessons 1-20.)

Instructor Says: Now, let's do some review. I will show you some pictures. What are their names?

(1) Show 2T-60 and point to a loop.

(Substitute) Pause for Response:
Instructor Says: a loop
Pause for Response:

Repeat the above three lines of dialogue.

(2) Repeat the above Substitute lines of dialogue using a phone.

Repeat the above three lines of dialogue.

(3) Show 1H-33 and point out the number.

Repeat the above Substitute lines of dialogue using a phone number.

Repeat the above three lines of dialogue.

(4) Show alphabet card 4D, small d.

Repeat the above Substitute lines of dialogue using a small d.

Repeat the above three lines of dialogue.

(5) Show 20-52. Point to the TV tube.

Repeat the above Substitute lines of dialogue using a tube.

Repeat the above three lines of dialogue.

(6) Point to the work bench.

Repeat the above Substitute lines of dialogue using a work bench.

Repeat the above three lines of dialogue.

(7) Point to the outlet.

Repeat the above Substitute lines of dialogue using an outlet.

Repeat the above three lines of dialogue.

(8) Point to the wall switch.

Repeat the above Substitute lines of dialogue using a wall switch.

Repeat the above three lines of dialogue.

(9) Point to the stool.

Repeat the above Substitute lines of dialogue using a stool.

Repeat the above three lines of dialogue.

(10) Show alphabet card 9I, Capital I.

Repeat the above Substitute lines of dialogue using a capital I.

Repeat the above three lines of dialogue.

Repeat the above 1-10 numbered lines of dilaogue with the cards and motions but DO NOT repeat any lines over again.

Drill C (Printing. Use letters J and j).

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 10j large J only.

Demonstration:

Instructor Says: This is the capital letter J.
Pause for Response:
Instructor Says: It is made with one line.
Pause for Response:
Instructor Says: Begin at the top right with a line down.
Pause for Response:
Instructor Says: Now curve to the left and up.
Pause for Response:
Instructor Says: There, you made a capital J.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Show small j.

Instructor Says: This is the small letter j.
Pause for Response:
Instructor Says: It is made like a small capital J.
Pause for Response:

Point to the line,

Instructor Says: Begin at this line to the right with a line down.
Pause for Response:

Point to the line,

Instructor Says: Cross the bottom line.
Pause for Response:
Instructor Says: Curve to the left and up.
Pause for Response:

Point a dot as,

Instructor Says: Put a dot above it.
Pause for Response:
Instructor Says: There, you made a small letter i.
Pause for Response:

Repeat the above lines of dialogue three more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both J and j for reinforcement. DO NOT DO the Repeat lines.

LESSON 21

Materials: Peabody: 2T-60, 1H-33, 20-52, 2T-46, 20-41, 3V-22
Alphabet Cards Kit #2

Objective: Carpenter. Use smooth, rough, and lumber (N., Adj.)
Printing. Use letters K and k.

Method: Review of Lesson 20. Drill B will use Carpenter's terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 20, Drill B.

Use the cards and the motions.
Repeat the 1-10 numbered lines of dialogue for reinforcement.

Return to Lesson 20, Drill C.
Repeat the Demonstration lines of dialogue for J and j for reinforcement.

Drill B (Carpenter. Use smooth, rough, and lumber (N. and Adj.)

Show 2T-46

(1) Instructor Says: A plane is a carpenter's tool.
Pause for Response:

Repeat the above two lines of dialogue.

Make a straight motion across the card.

(2) Instructor Says: It is used to make the wood smooth.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: smooth
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: It is used to make the wood smooth.
Pause for Response:

Repeat the above two lines of dialogue.

Show 20-41. Point to the smooth section of wall.

(3) Instructor Says: This is smooth.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the rough mortar as.

(4) Instructor Says: This is rough.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: rough
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is rough.
Pause for Response:

Repeat the above two lines of dialogue.

Show 2T-46 again as.

(5) Instructor Says: A plane makes rough wood smooth.
Pause for Response:

Repeat the above two lines of dialogue two more times.

Show 3V-22. Point to the wood.

(6) Instructor Says: All this wood is called lumber.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: lumber
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: All this wood is called lumber.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: This is a lumber truck.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: It brings lumber to a job.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 numbered lines of dialogue.

Drill C (Printing. Use letters K and k).

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 11k and large K only.

Demonstration:

Instructor Says: This is the capital letter K.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1 - begin the top left and move down.
Pause for Response:
Instructor Says: 2 - begin at the top right and slant into 1 at the line.
Pause for Response:
Instructor Says: 3 - begin at the end of 2 with a line down, back, and right.
Pause for Response:
Instructor Says: There, you make a capital K.

Repeat the above thirteen lines of dialogue three more times for reinforcement.

Show small k.

Instructor Says: This is the small letter k.
Pause for Response:
Instructor Says: It is made in three lines.
Pause for Response:
Instructor Says: 1 - begin at the top right with a line down.
Pause for Response:

Point to the line,

Instructor Says: 2 - begin to the right on the line.
Pause for Response:
Instructor Says: Slant to the left into line 1.
Pause for Response:
Instructor Says: 3 - begin in the center of 2 and slant down back, and right.
Pause for Response:
Instructor Says: There, you made a small letter k.
Pause for Response:

Repeat the above thirteen lines of dialogue three more lines for reinforcement.

Repeat the above Demonstration lines of dialogue for both K and k for reinforcement. DO NOT DO the Repeat lines.

LESSON 22

Materials: Peabody: 2T-46, 20-41, 3V-22,

Alphabet Cards Kit #2,
Illustration Packet Kit #1: I-6

Objective: Plumber. Use shower head, shower, and medicine cabinet. Printing Use letters L and l.

Method: Review of Lesson 21. Drill B will use plumber's terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 21, Drill B

Use the cards and the motion.

Repeat the 1-8 Numbered Lines of Dialogue for reinforcement.

Return to Lesson 21, Drill C.

Repeat the Demonstration Lines of Dialogue for K and k for reinforcement.

Drill B (Plumber. Use shower head, shower, and medicine cabinet.)

Show I-6.

Point to the bath tub as

(1) Instructor Says: We can take a bath in a bath tub.
Pause for Response:

Repeat the Above two Lines of Dialogue

Point to the shower head as

(2) Instructor Says: This is a shower head.
Pause for Response:

Repeat the Above two lines of dialogue

Close-up of Instructor's Mouth as

Instructor Says: shower
Pause for Response:

Repeat the Above two lines of Dialogue

Instructor Reinforcement: This is a shower head.
Pause for Response:

Repeat the Above two lines of Dialogue

(3) Instructor Says: We can take a shower in a bath tub.
Pause for Response:

Repeat the Above two lines of Dialogue

Point to the faucets as

(4) Instructor Says: These are the shower faucets.
Pause for Response:

Repeat the Above two lines of Dialogue

(5) Instructor Says: The left faucet is for hot water.
Pause for Response:

Repeat the Above two lines of Dialogue

(6) Instructor Says: The right faucet is for cold water.
Pause for Response:

Repeat the Above two lines fo Dialogue

(7) Instructor Says: Turn the handles to adjust the water.
Pause for Response:

Repeat the Above two lines of Dialogue

Point to the medicine cabinet,

(8) Instructor Says: This is the medicine cabinet.
Pause for Response:

Repeat the Above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: medicine cabinet.
Pause for Response:

Repeat the Above two lines of Dialogue

Instructor Reinforcement: This is the medicine cabinet.
Pause for Response:

Repeat the Above two lines of Dialogue

(9) Instructor Says: Keep all medicine here.
Pause for Response:

Repeat the Above two lines of Dialogue

Repeat the Above 1-9 Numbered lines of Dialogue with the motions for reinforcement.

Drill C (Printing. Use letters L and l.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now watch carefully.
Watch the lines on your paper.

Show 121 large L only.

Demonstration:

Instructor Says: This is the capital letter L.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: 2, begin at the bottom of 1
Pause for Response:
Instructor Says: Make a short line to the right.
Pause for Response:
Instructor Says: There, you made a capital L.

Repeat the Above Twelve lines of Dialogue two more times for reinforcement.

Show small l.

Instructor Says: This is the small letter l.
Pause for Response:
Instructor Says: It is made with one line.
Pause for Response:
Instructor Says: 1, begin at the top and move down.
Pause for Response:
Instructor Says: There, you have made a small letter l.
Pause for Response:

Repeat the Above Eight lines Dialogue two more times for reinforcement.

Repeat the Above Demonstration lines of Dialogue for both L and l for reinforcement. DO NOT DO the Repeat lines.

LESSON 23

Materials: Illustration Packet Kit #1: I-6
Peabody: 20-41.
Alphabet Cards Kit #2.

Objective: Mason. Use is laying, straight, and pile.
Printing. Use letters M and m.

Method: Review of Lesson 22. Drill B will use mason's terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 22, Drill B

Use the card and the motions.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 22, Drill C.

Repeat the demonstration lines of dialogue for L and l for reinforcement.

Drill B (Mason. Use is laying, straight, and pile.)

Show 20-41.

1) Instructor Says: This man is a mason.
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: He is laying a brick wall.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: is laying.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is laying a brick wall.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the line as

3) Instructor Says: He is laying the brick in straight line.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: straight lines.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is laying the brick in straight lines.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the pile as

4) Instructor Says: This is a pile of brick.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a pile
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a pile of brick.
Pause for Response:

Repeat the above two lines of dialogue.

5) Instructor Says: The mason will use a brick from the pile.
Pause for Response:

Repeat the above two lines of dialogue.

6) Instructor Says: Bricks from the pile are used for the wall.
Pause for Response:

Repeat the above two lines of dialogue.

7) Instructor Says: Mortar from the board is used between bricks.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue and the motions for reinforcement.

Drill C (Printing. Use letters M and m.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 13m large M only.

Demonstration:

Instructor Says: This is the capital letter M.
Pause for Response:
Instructor Says: It is made with four lines.
Pause for Response:
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: 2, from the top right and down.
Pause for Response:
Instructor Says: 3, from the top of 1, slant down to the right center.
Pause for Response:
Instructor Says: 4, from the top of 2, slant down to the left center.
Pause for Response:
Instructor Says: There, you made a capital M.
Pause for Response:

Repeat the above fourteen lines of dialogue three more times for reinforcement.

Show small m.

Instructor Says: This is the small letter m.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:

Point to the line as

Instructor Says: 1, begin at the top with a short line down.
Pause for Response:

Point to the area as

Instructor Says: 2, curve up from 1 and down.
Pause for Response:

Point to the area as

Instructor Says: 3, curve up from 2 and down.
Pause for Response:
Instructor Says: There, you made a small letter m.
Pause for Response:

Repeat the above twelve lines of dialogue three more times for reinforcement.

Repeat the above demonstration lines of dialogue for both M and m for reinforcement. DO NOT DO the Repeat lines.

LESSON 24

Materials: Peabody: 20-41, 1P-18
Alphabet Cards Kit #2.

Objective: Mechanical. Use station, attendant, gas, gas tank, gas hose, and nozzle. Printing. Use letters N and n.

Method: Review of Lesson 23. Drill B will use mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 23, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reniforcement.

Return to Lesson 23, Drill C.

Repeat the demonstration lines of dialogue for M and m for reinforcement.

Drill B (Mechanical. Use station, attendant, gas, gas tank, gas hose, and nozzle.)

Show 1P-18.

1) Instructor Says: This man works at a station.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a station
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This man works at a station.
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: He is called a station attendant.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: attendant
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is called a station attendant.
Pause for Response:

Repeat the above two lines of dialogue.

3) Instructor Says: A station attendant sells gas.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: gas
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: A station attendant sells gas.
Pause for Response:

Repeat the above two lines of dialogue.

4) Instructor Says: A station attendant is putting gas into the car.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: He is putting gas into the gas tank.
Pause for Response:

Repeat the above two lines of dialogue.

5) Instructor Says: The station attendant works at a gas station.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the hose as

6) Instructor Says: This is a gas hose.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the nozzle as

7) Instructor Says: This is the gas hose nozzle.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: nozzle
Pause for Response:

Repeat the above two lines of dialogue

Instructor Reinforcement: This is the gas hose nozzle.

Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the motions for reinforcement.

Drill C (Printing. Use letters N and n.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 14n large N only.

Demonstration:

Instructor Says: This is the capital letter N.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: 2, begin at the top right and down.
Pause for Response:
Instructor Says: 3, from top of 1 to the bottom of 2.
Pause for Response:
Instructor Says: There, you made a capital N.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small n.

Instructor Says: This is the small letter n.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: It is like the half of the letter m.
Pause for Response:

Point to the line as

Instructor Says: 1, begin at the top with a short line down.
Pause for Response:

Point to the area as

Instructor Says: 2, curve up from 1 and down.
Pause for Response:
Instructor Says: There, you made a small letter n.
Pause for Response:

Repeat the above lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for both N and n for reinforcement. DO NOT DO the Repeat lines.

LESSON 25

Materials: Peabody: 1P-18, 20-19,
Alphabet Cards Kit #2.

Objective: Mechanical. Use pump (N.), price, and total.
Printing. Use letters O and o.

Method: Review of Lesson 24. Drill B will use mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 24, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 24, Drill C.

Repeat the demonstration lines of dialogue for N and n for reinforcement.

Drill B (Mechanical. Use pump (N.), price and total.)

Show 20-19.

1) Instructor Says: This man is a station attendant
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: The station attendant sells gas for cars.
Pause for Response:

Repeat the above two lines of dialogue.

3) Instructor Says: He is putting gas into the gas tank.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the pump.

4) Instructor Says: This is a gas pump.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: pump
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a gas pump.
Pause for Response:

Repeat the above two lines of dialogue.

5) Instructor Says: The gas pump shows the price of gas.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: the price.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The gas pump shows the price of gas.
Pause for Response:

Repeat the above two lines of dialogue.

6) Instructor Says: The pump also shows how much gas for the car.
Pause for Response:

Repeat the above two lines of dialogue.

7) Instructor Says: The pump will also show the total price.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: the total
Pause for Response:

Repeat the above two lines of dialogue.

8) Instructor Reinforcement: The pump will also show the total price.
Pause for Response:

Repeat the above two lines of dialogue.

9) Instructor Says: The total is the cost to you.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motions for reinforcement.

Drill C (Printing. Use letters O and o.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 15o large O only.

Demonstration:

Instructor Says: This is the capital letter O.
Pause for Response:
Instructor Says: It is made with a large circle.
Pause for Response:
Instructor Says: 1, begin at the top
Pause for Response:
Instructor Says: Move to the left in a circle
Pause for Response:
Instructor Says: There, you made a capital O.
Pause for Response:

Repeat the above Ten lines of dialogue two more times for reinforcement.

Show small o.

Instructor Says: This is the small letter o.
Pause for Response:
Instructor Says: It is made like the capital O.
Pause for Response:
Instructor Says: But it is a small o.
Pause for Response:

LESSON 26

Materials: Peabody: 20-19, 1A-18.
Alphabet Cards Kits #2.

Objectives: Mechanical. Use steering wheel, windshield, cab, and wiper. Printing. Use letters P and p.

Method: Review of Lesson 25. Drill B will use mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 25, Drill B.

Use the card and the motion.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 25, Drill C.
Repeat the Demonstration line of dialogue for O and o for reinforcement.

Drill B. (Mechanical. Use steering wheel, windshield, cab, and wiper.)

Show 1A-18.

(1) Instructor Says: This man is a mechanic.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the steering wheel as,

(2) Instructor Says: He has his hands on the steering wheel.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: the steering wheel
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He has his hands on the steering wheel.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the windshield.

(3) Instructor Says: He is looking through the windshield.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: the windshield
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: He is looking through the windshield.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the cab area as,

(4) Instructor Says: This is the cab of the truck.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: the cab
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is the cab of the truck.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the bed area as,

(5) Instructor Says: This is the bed of the truck.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the wiper as,

(6) Instructor Says: This is the windshield wiper.
Pause for Response

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as

Instructor Says: the wiper's
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is the windshield wiper.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-6 numbered lines of dialogue with the motions for reinforce ment.

Drill C. (Printing. Use letters P and p.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now, watch carefully.
Watch the lines on your paper.

Show 16p large P only.

Demonstration:

Instructor Says: This is a capital letter P.
Pause for Response:
Instructor Says: It is made in two lines.
Pause for Response:
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: 2, begin at the top of 1.
Pause for Response:
Instructor Says: Move right, curve down and left on the line.
Pause for Response:
Instructor Says: There, you made a capital P.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small p.

Instructor Says: This is the small letter p.
Pause for Response:
Instructor Says: It is made with a line and a circle.
Pause for Response:
Point to the line as
Instructor Says: 1, begin at the top left and down across the next line.
Pause for Response:
Point to the spot as
Instructor Says: 2, begin to the left at the top by 1.
Pause for Response:
Instructor Says: Make a circle to the right.

Pause for Response:
Instructor Says: There, you make a small letter p.

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both P and p for reinforcement. DO NOT DO the Repeat lines.

LESSON 27

Materials: Peabody: 1A-18, 20-52, 1H-22.

Alphabet Cards Kit #2.

Objective: Electro-mechanical. Use is plugged and fan.
Printing. Use letters Q and q.

Method: Review of Lesson 26. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 26, Drill B.

Use the card and the motions.

Repeat the 1-6 numbered lines of dialogue for reinforcement.

Return to Lesson 26, Drill C.

Repeat the Demonstration lines of dialogue for P and p for reinforcement.

Drill B. (Electro-mechanical. Use is plugged and fan.)

Show 20-52.

(1) Instructor Says: This man is a television technician.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: He is working at his work station.
Pause for Response:

Repeat the above two lines of dialogue.

Point from the gun to the outlet as,

(3) Instructor Says: The soldering gun is plugged into the outlet.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the other plug as,

(4) Instructor Says: Another plug is plugged into the outlet, too.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1H-22.

(5) Instructor Says: This is an electric fan.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: an electric fan
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is an electric fan.
Pause for Response:

Repeat the above two lines of dialogue.

(6) Instructor Says: This electric fan is not plugged into the outlet.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: This fan is not running.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: This fan is not plugged in.
Pause for Response:

Repeat the above two lines of dialogue.

Return to 20-52 and point to the soldering gun.

(9) Instructor Says: This soldering gun is working.
Pause for Response:

Repeat the above two lines of dialogue.

(10) Instructor Says: This soldering gun is plugged in.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-10 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters Q and q.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now, watch carefully.
Watch the lines on your paper.

Show 17q large Q only.

Demonstration:

Instructor Says: This is the capital letter Q.
Pause for Response:
Instructor Says: It is made like the capital letter O.
Pause for Response:
Instructor Says: It is a large circle to the left.
Pause for Response:
Instructor Says: 1, begin at the top.
Pause for Response:
Point to the 2 lines as,
Instructor Says: 2, put a slant line across the bottom right.
Pause for Response:
Instructor Says: There, you made a capital Q.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small q.

Instructor Says: This is the small letter q.
Pause for Response:
Point to the line as,
Instructor Says: 1, make a small circle to the left from here.
Pause for Response:
Instructor Says: 2, at the top right of the circle move down.
Pause for Response:
Instructor Says: Just across the bottom line, curve to the right.
Pause for Response:
Instructor Says: There, you made a small letter q.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both Q and q for reinforcement. DO NOT DO repeat lines.

LESSON 28

Materials: Peabody: 20-52, 1H-22
Alphabet Cards Kit #2.

Objective: Electro-mechanical. Use guard (N.).
Printing. Use letters R and r.

Method: Review of Lesson 27. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 27, Drill B.

Use the cards and the motions.

Repeat the 1-10 numbered lines of dialogue for reinforcement.

Return to Lesson 27, Drill C.

Repeat the Demonstration lines of dialogue for Q and q for reinforcement.

Drill B. (Electro-mechanical. Use guard (N.)).

Show 1H-22.

(1) Instructor Says: This is an electric fan
Pause for Response:

Repeat the above two lines of dialogue.

Point out the fan blade as,

(2) Instructor Says: This is the fan blade.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: the fan blade
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is the fan blade.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the wire guard.

(3) Instructor Says: This is the guard.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: the guard
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is the guard.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: It is made of wire.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: It is called a wire guard.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the card and plug.

(6) Instructor Says: The fan has a cord and plug.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: The fan is not plugged in.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: The fan is not running.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: To run, the fan must be plugged in.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motion for reinforcement.

Drill C. (Printing. Use letters R and r.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now, watch carefully.
Watch the lines on your paper.

Show 18r large R only.

Demonstration:

Instructor Says: This is the capital letter R.
Pause for Response:
Instructor Says: It is like the top half of capital B.
Pause for Response:
Instructor Says: 1, from the left at the top and down.
Pause for Response:
Instructor Says: 2, top left at 1 to the right half around.
Pause for Response:
Point to three. Instructor Says: 3, from line 2, slant to the right and down.
Pause for Response:
Instructor Says: There, you made a capital R.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small r.

Instructor Says: This is the small letter r.
Pause for Response:
Point to the line as,
Instructor Says: 1, begin at this line and down.
Pause for Response:
Point to the area as,
Instructor Says: 2, make a small curve from 1 to the right at the top.
Pause for Response:
Instructor Says: There, you made a small letter r.
Pause for Response:

Repeat the above eight lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both R and r for reinforcement.

DO NOT DO the Repeat lines.

LESSON 29

Materials: Peabody: 1H-22, 3F-20
Alphabet Cards Kit #2.

Objective: Electro-mechanical. Use housing and motor.
Printing. Use letters S and s.

Method: Review of Lesson 28. Drill B will use electro-mechanical terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 28, Drill B.

Use the card and the motions.

Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 28, Drill C.

Repeat the Demonstration lines of dialogue for R and r for reinforcement.

Drill B. (Electro-mechanical. Use housing and motor.)

Show 3F-20.

(1) Instructor Says: This is a vacuum cleaner.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the cord and plug as,

(Substitute)(2) Instructor Says: It has a cord and plug.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the handle.

(3) Repeat the above Substitute lines of dialogue using a handle.

Point to the spring.

(4) Repeat the above Substitute lines of dialogue using a spring.

Repeat the above two lines of dialogue.

Point to the bag.

(5) Repeat the above Substitute lines of dialogue using a bag.

Point to the housing.

(6) Instructor Says: This is called the housing.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as,

Instructor Says: the housing
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is called the housing.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: The motor is inside the housing.
Pause for Response:

Close-up of instructor's mouth as,

Instructor Says: the motor
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The motor is inside the housing.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: The vacuum cleaner cleans the floor.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: The vacuum cleaner is very useful.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motion for reinforcement.

Drill C. (Printing. Use letters S and s.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now, watch carefully.
Watch the lines on your paper.

Show 19s large S only.

Demonstration:

Instructor Says: This is the capital letter S.
Pause for Response:
Instructor Says: It is like two curves.
Pause for Response:
Instructor Says: 1, begin at the top right and circle left.
Pause for Response:
Instructor Says: Move down to the right in the next line.
Pause for Response:
Instructor Says: Circle to the left and up.
Pause for Response:
Instructor Says: There, you made the capital letter S.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small s.

Instructor Says: This is the small letter s.
Pause for Response:
Instructor Says: It is a small capital S
Pause for Response:
Point to the line as,
Instructor Says: 1, begin at the top right and circle left.
Pause for Response:
Instructor Says: Move down to the right.
Pause for Response:
Instructor Says: Circle to the left and up.
Pause for Response:
Instructor Says: There, you made the small letter s.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

DO NOT DO the Repeat lines.

LESSON 30

Materials: Peabody: 3F-20, 3S-21, 3S-3.
Alphabet Cards Kit #2

Objective: Engineering. Use word, bus stop, and bus.
Printing. Use letters T and t.

Method: Review of Lesson 29. Drill B will use engineering terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 29, Drill B.

Use the card and the motions.

Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 29, Drill C.

Repeat the Demonstration lines of dialogue for S and s for reinforcement.

Drill B (Engineering, Use word, bus stop, and bus.)

Show 3S-21

(1) Instructor Says: This is a stop sign.
Pause for Response:

Repeat the above two lines of dialogue.

(2) Instructor Says: You must stop your car at a stop sign.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: Stop signs are red and white.
Pause for Response:

Repeat the above two lines of dialogue.

Point to stop as

(4) Instructor Says: This is a word.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a word
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a word.
Pause for Response:

Repeat the above two lines of dialogue.

(5) Instructor Says: This word is stop.
Pause for Response:

Repeat the above two lines of dialogue.

Show 3S-3

(6) Instructor Says: This is a bus stop.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of instructor's mouth as.

Instructor Says: a bus stop
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a bus stop.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the two words as two,

(7) Instructor Says; It has two words: bus and stop.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: This sign is yellow and black.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: Only a bus will stop at this sign.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters T and t.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 20t large T only.

Demonstration:

Instructor Says: This is the capital letter T.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: 1, top left to the right.
Pause for Response:
Instructor Says: 2, half of lines 1 to the bottom.
Pause for Response:
Instructor Says: There, you made a capital T.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Show small t.

Instructor Says: This is the small letter t.
Pause for Response:
Point to the line as
Instructor Says: Just above the line begin 1 and down.
Pause for Response:
Point to the lines as
Instructor Says: 2, cross line 1 on the line.
Pause for Response:
Instructor Says: There, you made a small letter t.
Pause for Response:

Repeat the above eight lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both T and t for reinforcement. DO NOT DO the Repeat lines.

LESSON 31

Materials: Peabody: 3S-21, 3S-3, 3S-1, 3S-22, 3S-9, 3s-15, 3s-7, IN-7, IN-3, IN-10, IN-4, IN-21, IN-2, 3N-13.
Alphabet Cards Kit #2.

Objective: Engineering. Use plus, minus, equal, times, divide, and divided.
Printing, Use letters U and u.

Method: Review of Lesson 30. Drill B will use engineering terms in familiar sentence patterns stressing math. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 30, Drill B.

Use the cards and the motions.

Repeat the 1-9 Numbered lines of dialogue for reinforcement.

Return to Lesson 30, Drill C.

Repeat the Demonstration lines of dialogue for T and t for reinforcement.

Drill B. (Engineeing. Use plus, minus, equal, times, divide, and divided.)

Show 3S-1.

Substitute (1) Instructor Says: This is a plus sign.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: a plus
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: This is a plus sign.
Pause for Response:

Repeat the above two lines of dialogue

Show 3S-22

(2) Repeat the above Substitute lines of dialogue using a minus.

Show 3S-9

(3) Repeat the above Substitute lines of dialogue using an equal.

Show 3S-15

(4) Repeat the above Substitute lines of dialogue using a times.

Show 3S-7

(5) Repeat the above Substitute lines of dialogue using a divide.

Show IN-7, 3S-1, IN-3, 3S-9, and IN-10.

Point to each item as

(6) Instructor Says: Seven plus three equals ten.
Pause for Response:

Repeat the above two lines of dialogue two more times for reinforcement.

Replace 3S-1 with 3S-22.

Replace IN-10 with IN-4.

Point to each item as

(7) Instructor Says: Seven minus three equals four.
Pause for Response:

Repeat the above two lines of dialogue two more times for reinforcement.

Replace 3S-22 with 3S-15

Replace IN-4 with IN-21

Point to each item as.

(8) Instructor Says: Seven times three equals twenty-one.
Pause for Response:

Repeat the above two lines of dialogue two more times for reinforcement.

Replace 3S-15 with 3S-7.

Replace IN-21 with IN-2 and 3N-13.

Point to each item as

(9) Instructor Says: Seven divided by three equal two and a half.

Repeat the above two lines of dialogue two more times for reinforcement.

Repeat the above 1-9 Numbered lines of dialogue with the cards and motions for reinforcement.

Note: DO NOT DO Repeat lines or close-ups. This is only for initial sentence-response patterns.

Drill C. (Printing. Use letters U and u.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 21u large U only

Demonstration:

Instructor Says: This is the capital lettet U.
Pause for Response:
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: curve to the right.
Pause for Response:
Instructor Says: 2, begin at the top right and down.
Pause for Response:
Instructor Says: curve to the left.
Pause for Response:
Instructor Says: Lines 1 and 2 are together.
Pause for Response:
Instructor Says: There, you made a capital U.
Pause for Response:

Repeat the above fourteen lines of dialogue two more times for reinforcement.

Show small u.

Instructor Says: This is the small letter u.
Pause for Response:
Point to the line as
Instructor Says: 1, begin at the top left and down.
Pause for Response:
Instructor Says: Curve to the left.
Pause for Response:
Point to the line as
Instructor Says: 2, begin at the top right and down.
Pause for Response:
Instructor Says: Line 2 meets 1 and just a little more down.
Pause for Response:
Instructor Says: There, you made a small letter u.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both U and u for reinforcement. DO NOT TO the Repeat lines.

LESSON 32

Materials: Peabody: 3S-1, 3S-22, 3S-9, 3S-15, 3S-7, IN-7, IN-3, IN-10, IN-4, IN-21, IN-2, 3N-13, 3S-12, 1H-26.
Alphabet Cards Kit #2

Objective: Engineering. Use highway.
Printing. Use letters V and v.

Method: Review of Lesson 31. Drill B will use engineering terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Hello, how are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 30, Drill B.

Use the cards and the motions.

Repeat the 1-9 Numbered lines of dialogue for reinforcement.

Return to Lesson 31, Drill C.

Repeat the Demonstration lines of dialogue for U and u for reinforcement.

Drill B. (Engineering. Use highway.)

Show 3S-12.

(1) Instructor Says: This is a highway sign.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Reinforcement: This is a higway sign.
Pause for Response:

Repeat the above two lines of dialogue

(2) Instructor Says: This highway sign has three digit.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the numbers as

Instructor Says: Thee, seven, one
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: This sign shows the road number.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: All large roads have numbers.
Pause for Response:

Repeat the above two lines of dialogue.

Show 1U-26

(5) Instructor Says: This is a school bus.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the stop sign.

(6) Instructor Says: The stop sign is out.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: We must stop for a school bus.
Pause for Response:

Repeat the above two lines of dialogue.

(8) Instructor Says: All cars and trucks must stop for a school bus.
Pause for Response:

Repeat the above two lines of dialogue.

(9) Instructor Says: School buses use the highway.
Pause for Response:

Repeat the above two lines of dialogue.

(10) Instructor Says: They also use the street.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-10 Numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters V and v.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 22v large V only.

Demonstration:

Instructor Says: This is the capital letter V.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: 1, begin at the top left.
Pause for Response:
Instructor Says: Slant down and to the right.
Pause for Response:
Instructor Says: 2, begin at the top right.
Pause for Response:
Instructor Says: Slant down to the left to 1.
Pause for Response:
Instructor Says: There, you made a capital V.
Pause for Response:

Repeat the above Fourteen lines of dialogue two more times for reinforcement.

Show small v.

Instructor Says: This is a small letter v.
Pause for Response:
Instructor Says: It is a small capital V.
Pause for Response:
Point to the line
Instructor Says: 1, begin at the top left and slant to the right.
Pause for Response:
Instructor Says: 2, begin at the top right and slant to the left.
Pause for Response:
Instructor Says: There, you made a small letter v.
Pause for Response:

Repeat the above Ten lines of dialogue two more times for reinforcment.

Repeat the above Demonstration lines of dialogue for both V and v for reinforcement. DO NOT DO the Repeat line.

LESSON 33

Materials:	Peabody: 3S-12, 1U-26, 3A-2. 2T-64. Alphabet Cards Kit #2
Objective:	Business. Use Typing (N.ADJ.), Typewriter, typist, and type. Printing. Use letters W and w.
Method:	Review of Lesson 32. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good morning.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 32, Drill B.

Use the cards and the motions.

Repeat the 1-10 Numbered lines of dialogue for reinforcement.

Return to Lesson 32, Drill C.

Repeat the Demonstration lines of dialogue for V and v for reinforcement.

Drill B. (Business. Use typing (N,Adj.), typewriter, typist, and type.)

Show 3A-2

(1) Instructor Says: This woman is an office worker.
Pause for Response:

Repeat the above two lines of dialogue .

(2) Instructor Says: She is sitting behind her office desk.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: She is sitting on a typing chair.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as.

Instructor Says: Typing
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: She is sitting on a typing chair.
Pause for Response:

Repeat the above two lines of dialogue.

(4) Instructor Says: She uses this chair for typing
Pause for Response:

Repeat the above two lines of dialogue.

Show 2T-64

(5) Instructor Says: This is a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Put 3A-2 beside 2T-64

(6) Instructor Says: She can use a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

(7) Instructor Says: She is called a typist.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's Mouth as

Instructor Says: a typist
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: She is called a typist.
Pause for Response:

Repeat the above two lines of dialogue.

(3) Instructor Says: A typist can type on a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Says: can type
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: A typist can type on a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-8 Numbered lines of dialogue with the cards and motions for reinforcement.

Drill C. (Printing. Use letters W and w.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 23w large W only.

Demonstration:

Instructor Says: This is the capital letter W.
Pause for Response:
Instructor Says: It looks like two capital V's.
Pause for Response:
Instructor Says: 1, begin at the top left and slant to the right.
Pause for Response:
Instructor Says: 2, begin at the top right and slant to the left 1.
Pause for Response:
Instructor Says: 3, begin at the top of 2 and slant to the right.
Pause for Response:
Instructor Says: 4, begin at the top right and slant to the left 3.
Pause for Response:
Instructor Says: There, you made a capital W.
Pause for Response:

Repeat the above Fourteen lines of dialogue two more times for reinforcement.

Show small w.

Instructor Says: This is a small letter w.

Pause for Response:

Instructor Says: It is like a small capital W.

Pause for Response:

Point to the lines as

Instructor Says: 1, begin at the top left and slant to the right.

Pause for Response:

Instructor Says: 2, begin at the top right and slant to the left 1.

Pause for Response:

Instructor Says: 3, begin at the top of 2 and slant to the right.

Pause for Response:

Instructor Says: 4, begin at the top right and slant to the left 3.

Pause for Response:

Instructor Says: There, you made a small letter w.

Pause for Response:

Repeat the above Fourteen lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both W and w for reinforcement. DO NOT DO the Repeat line.

LESSON 34

Materials: Peabody: 3A-2, 2T-64
Alphabet Cards Kit #2

Objective: Business.
Printing. Use letters X and x.

Method: Review of Lessons 33. Drill B will develop business terms using past vocabulary in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A. (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Returm to Lesson 33, Drill B.

Use the cards and

Repeat the 1-8 Numbered lines of dialogue for reinforcement.

Return to Lesson 33, Drill C.

Repeat the Demonstration Lines of dialogue for W and w for reinforcement.

Drill B (Business)

Show 3A-2

(1) Instructor Says: This woman is a typist.
Pause for Response:

Repeat the Above two lines of Dialogue

(2) Instructor Says: She is sitting on a typing chair.
Pause for Response:

Repeat the Above two lines of Dialogue

(3) Instructor Says: She is sitting at a typing desk.
Pause for Response:

Repeat the Above two lines of Dialogue

Show 2T-64

(4) Instructor Says: She can use a typewriter.
Pause for Response:

Repeat the Above two lines of Dialogue

(5) Instructor Says: She will put the typewriter on the desk.
Pause for Response:

Repeat the Above two lines of Dialogue

(6) Instructor Says: She can type letters very quickly
Pause for Response:

Repeat the Above two lines of Dialogue

(7) Instructor Says: A typewriter is a very useful machine.
Pause for Response:

Repeat the Above two lines of Dialogue

Point out the letters as

(8) Instructor Says: It has all the letters of the alphabet.
Pause for Response:

Repeat the Above two lines of Dialogue

Point to the keys as

(9) Instructor Says: These are called keys.
Pause for Response:

Repeat the Above two lines of Dialogue

(10) Instructor Says: Each letter has a key.
Pause for Response:

Repeat the Above two lines of Dialogue

(11) Instructor Says: There are also number keys.
Pause for Response:

Repeat the Above two lines of Dialogue

(12) Instructor Says: There are also keys for plus, minus, and equals.
Pause for Response:

Repeat the Above two lines of Dialogue.

Repeat the Above 1-12 Numbered lines of Dialogue with the cards and motions for reinforcement.

Drill C (Printing. Use letters X and x.)

Instructor Says: Let's continue with our printing.
You need paper and pencil.
Now watch carefully.
Watch the lines on your paper.

Show 24x large x only.

Demonstration:

Instructor Says: This is the capital letter X.
Pause for Response:
Instructor Says: It is made with two lines.
Pause for Response:
Instructor Says: 1, begin at the top left and slant down to the right.
Pause for Response:
Instructor Says: 2, begin at the top right and slant down to the left
Pause for Response:
Instructor Says: 2 goes across 1 on the line.
Pause for Response:
Instructor Says: There, you made a capital X.

Repeat the Above Twelve lines of Dialogue two more times for reinforcement.

Show small x.

Instructor Says: This is the small letter x.
Pause for Response:
Instructor Says: It is a small capital X.
Pause for Response:
Point to the line
Instructor Says: 1 begin at the top left and slant down to the right.
Pause for Response:
Instructor Says: 2 begin at the top right and alant down to the left.
Pause for Response:
Point to the spot as
Instructor Says: 2 goes across 1 here.
Pause for Response:
Instructor Says: There, you made a small letter x.
Pause for Response:

Repeat the Above Demonstration lines of Dialogue for both X and x for reinforcement DO NOT DO the Repeat lines.

LESSON 35

Materials: Peabody: 3A-2, 2T-64
Alphabet Cards Kit #2.

Objective: Business. Use bar, ribbon, and manual.
Printing. Use letters Y and y.

Method: Review of Lesson 34. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of alphabet letters.

Drill A (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine thank you.
Instructor Says: Now let's begin our review.

Return to Lesson 34, Drill B

Use the cards and the motions.
Repeat the 1-12 numbered lines of dialogue for reinforcement.

Return to Lesson 34, Drill C.
Repeat the Demonstration lines of dialogue for X and x for reinforcement.

Drill B (Business. Use bar, ribbon, and manual.)

Show 2T-64

1) Instructor Says: This machine is called a typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: It has keys for signs and letters.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the bar as
(Substitute)

3) Instructor Says: It has a bar.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a bar
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: It has a bar.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the ribbon and
4) Repeat the above Substitute lines of dialogue using a ribbon

5) Instructor Says: This ribbon prints in black and red.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the frame as

6) Instructor Says: This is the typewriter frame.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the name plate.

7) Instructor Says: This is the name plate.
Pause for Response:

Repeat the above two lines of dialogue.

8) Instructor Says: This is not an electric typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

9) Instructor Says: This is a manual typewriter,
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: manual
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a manual typewriter.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motions for reinforcement. DO NOT do the close-up in this Repeat process.

Drill C (Printing. Use letters Y and y.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 25Y large Y only.

Demonstration:

Instructor Says: This is the capital letter Y.
Pause for Response:
Instructor Says: At the top it is like a v.
Pause for Response:
Instructor Says: 1, begin at the top left and slant to the line.
Pause for Response:
Instructor Says: 2, begin at the top right and slant to meet 1.
Pause for Response:
Instructor Says: 3 comes down from 1 and 2 to the line.
Pause for Response:
Instructor Says: There, you made a capital Y.

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small y.

Instructor Says: This is the small letter y.
Pause for Response:
Instructor Says: At the top it is like a small v.
Pause for Response:

Point to the line as

Instructor Says: 1, begin at the top left and slant to the line.
Pause for Response:

Point to the line as

Instructor Says: 2, begin at the top right and slant to meet 1.
Pause for Response:

Instructor Says: Across the line and under.
Pause for Response:
Instructor Says: There, you made a small y.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above Demonstration lines of dialogue for both Y and y for reinforcement. DO NOT DO the Repeat lines.

LESSON 36

Materials: Peabody: 2T-64, 2T-15,
Alphabet Cards Kit #2.

Objective: Business. Use cash register and button.
Printing. Use letters Z and z.

Method: Review of Lesson 35. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of the alphabet-the final letter.

Drill A (Review)

Instructor Says: Hello. How are you?
Pause for Response:
Instructor Says: I'm fine thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 35, Drill B

Use the card and the motions.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 35, Drill C.

Repeat the Demonstration lines of dialogue for Y and y for reinforcement.

Drill B (Business. Use cash register and button.)

Show 2T-15

1) Instructor Says: This is another useful machine,
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: This is a cash register.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a cash register
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is a cash register.
Pause for Response;

Repeat the above two lines of dialogue.

3) Instructor Says: Cash means money.
Pause for Response:

Repeat the above two lines of dialogue.

4) Instructor Says: A cash register holds money.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the keys.

5) Instructor Says: A cash register also has keys.
Pause for Response:

Repeat the above two lines of dialogue.

6) Instructor Says: Sometimes these keys are called buttons.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: buttons
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: Sometimes these keys are called buttons.
Pause for Response:

Repeat the above two lines of dialogue.

7) Instructor Says: The buttons have numbers.
Pause for Response:

Repeat the above two lines of dialogue.

8) Instructor Says: You push the buttons for the price.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the total as

9) Instructor Says: The total price shows in this window.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-9 numbered lines of dialogue with the motions for reinforcement.

Drill C (Printing. Use letters Z and z.)

Instructor Says: Let's continue with our printing. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show 26Z large Z only.

Demonstration:

Instructor Says: This is the capital letter Z.
Pause for Response:
Instructor Says: It is made with three lines.
Pause for Response:
Instructor Says: 1, at the top left across to the right.
Pause for Response:
Instructor Says: From the top right end of 1, slant 2 left down to the bottom line.
Pause for Response:
Instructor Says: From the end of 2, 3 across to the right.
Pause for Response:
Instructor Says: There, you made a capital Z.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show small z.

Instructor Says: This is the small letter z
Pause for Response:
Instructor Says: It is like a small capital z.
Pause for Response:

Point to the line as

Instructor Says: 1, at the top left across to the right.
Pause for Response:
Instructor Says: From the top right end of 1, slant 2 left down to the bottom line.
Pause for Response:
Instructor Says: From the end of 2, 3 across to the right.
Pause for Response:
Instructor Says: There, you made a small letter z.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for both Z and z for reinforcement. DO NOT DO the Repeat lines.

LESSON 37

Materials: Peabody: 2T-15,
Alphabet Cards Kit #2.
Number Cards Packet Kit #2.

Objective: Business. Use cashier.
Printing. Use the numbers 1, 2, and 3.

Method: Review of Lesson 36. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing but begin with numbers in this lesson.

Drill A (Review)

Instructor Says: Good afternoon
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 36, Drill B.

Use the card and the motions.
Repeat the 1-9 numbered lines of dialogue for reinforcement.

Return to Lesson 36, Drill C.

Repeat the demonstration lines of dialogue for Z and z for reinforcement.

Drill B (Business. Use cashier.)

Show 2T-15.

1) Instructor Says: This is a cash register.
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: This machine holds money.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the money drawer.

3) Instructor Says: Money is kept in the money drawer.
Pause for Response:

Repeat the above two lines of dialogue.

4) Instructor Says: Coins and paper money are kept in the money drawer.
Pause for Response:

Repeat the above two lines of dialogue.

5) Instructor Says: A cashier runs a cash register.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a cashier
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: A cashier runs a cash register.
Pause for Response:

Repeat the above two lines of dialogue.

6) Instructor Says: The total price shows in this window.
Pause for Response:

Repeat the above two lines of dialogue.

7) Instructor Says: This show $6.24.
Pause for Response:

Repeat the above two lines of dialogue.

8) Instructor Says: You give the cashier ten dollars.
Pause for Response:
9) Instructor Says: What is your change?
Pause for Response:
10) Instructor Says: Your change is $3.76.
Pause for Response:

Repeat the above six lines of dialogue.

Repeat the above 1-10 numbered lines of dialogue with the motion for reinforcement.

Drill C (Printing. Use Kit #2 packet number 1, 2, and 3)

Instructor Says: Now let's begin with printing numbers. You need paper and pencil. Watch carefully. Watch the lines on your paper.

Show N1.

Demonstration:

Instructor Says: This is number 1.
Pause for Response:
Instructor Says: It is made with one line straight down.
Pause for Response:
Instructor Says: Begin at the top to the bottom line.
Pause for Response:
Instructor Says: There you made the number 1.
Pause for Response:

Repeat the above eight lines of dialogue for reinforcement.

Show N2.

Instructor Says: This is number 2.
Pause for Response:
Instructor Says: Begin at the top left.
Pause for Response:
Instructor Says: Curve up and over to the right
Pause for Response:
Instructor Says: Down to the left to the bottom line.
Pause for Response:
Instructor Says: And over to the right.
Pause for Response:
Instructor Says: There, you made the number 2.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show N3.

Instructor Says: This is number 3.
Pause for Response:
Instructor Says: Begin at the top left.
Pause for Response:
Instructor Says: Curve up and over to the right.
Pause for Response:
Instructor Says: Curve toward the center.
Pause for Response:
Instructor Says: Curve to the right, down to the line, and up a little.
Pause for Response:
Instructor Says: There, you made the number 3.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for reinforcement. DO NOT DO the Repeat lines.

LESSON 38

Materials: Peabody: 2T-15, 20-11
Number Cards Packet Kit #2.

Objective: Business. Use sales clerk, counter, and hanger.
Printing. Use numbers 4, and 5.

Method: Review of Lesson 37. Drill B will use business terms in familiar sentence patterns. Drill C will continue the printing of numbers.

Drill A (Review)

Instructor Says: Good afternoon.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 37, Drill B.

Use the card and the motion.
Repeat the 1-10 numbered lines of dialogue for reinforcement.

Return to Lesson 37, Drill C.

Repeat the demonstration lines of dialogue for 1, 2, and 3 for reinforcement.

Drill B (Business. Use sales clerk, counter, and hanger)

Show 20-11

1) Instructor Says: This woman works in a store.
Pause for Response:

Repeat the above two lines of dialogue.

2) Instructor Says: She is called a sales clerk.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a sales clerk.
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: She is called a sales clerk.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the counter as

3) Instructor Says: This is called a counter.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a counter
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: This is called a counter.
Pause for Response:

Repeat the above two lines of dialogue.

4) Instructor Says: The sales clerk often works behind the counter.
Pause for Response:

Repeat the above two lines of dialogue.

5) Instructor Says: She is selling clothes.
Pause for Response:

Repeat the above two lines of dialogue.

Point to the hanger as

6) Instructor Says: The white shirt is on a hanger.
Pause for Response:

Repeat the above two lines of dialogue.

Close-up of Instructor's mouth as

Instructor Says: a hanger
Pause for Response:

Repeat the above two lines of dialogue.

Instructor Reinforcement: The white shirt is on a hanger.
Pause for Response:

Repeat the above two lines of dialogue.

Point out the clothes on hangers as

7) Instructor Says: All these clothes are on hangers.
Pause for Response:

Repeat the above two lines of dialogue.

Repeat the above 1-7 numbered lines of dialogue with the motions for reinforcement.

Drill C (Printing. Use number 4 and 5.)

Instructor Says: Let's continue with printing numbers. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show N4.

Demonstration:

Instructor Says: This is number 4.
Pause for Response:
Instructor Says: Begin like number 1 from the top to the bottom.
Pause for Response:
Instructor Says: Again from the top slant down to the left.
Pause for Response:
Instructor Says: About three fourths down, move straight to the right.
Pause for Response:
Instructor Says: Cross line one and a little more.
Pause for Response:
Instructor Says: There, you made the number 4.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show N5.

Instructor Says: Begin at the top left.
Pause for Response:
Instructor Says: Slant a little to the left about half the line.
Pause for Response:
Instructor Says: Now curve to the right and down to the line.
Pause for Response:

Instructor Says: and up a little.
Pause for Response:
Instructor Says: At the top of line 1, move straight to the right a little.
Pause for Response:
Instructor Says: There, you made the number 5.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for both ____ and ___ for reinforcement. DO NOT DO the Repeat lines.

LESSON 39

Materials: Peabody: 20-11, 2T-46, 3V-22, 20-41, 1P-18, 1A-18, 1H-22,
Number Cards Packet Kit #2.
Illustration Packet Kit #1: I-6
Alphabet Cards Kit #2.

Objective: General Review of B Drill, Lessons 21-40.
Printing. Use numbers 6 and 7

Method: Review of Lesson 38. Drill B will be a recognition drill of items in the second half of this level. Drill C will continue the printing of numbers.

Drill A (Review)

Instructor Says: Good evening.
Pause for Response:
Instructor Says: How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 38, Drill B.

Use the card and the motions.
Repeat the 1-7 numbered lines of dialogue for reinforcement.

Return to Lesson 38, Drill C.

Repeat the demonstration lines of dialogue for 4 and 5 for reinforcement.

Drill B (General Review of B Drills, Lessons 21-40.)

Instructor Says: Now, let's do some review. I will show you some pictures. What are their names?

1) Flash 2T-46.
(Substitute)

Pause for Response:
Instructor Says: a plane
Pause for Response:

Repeat the above three lines of dialogue.

2) Flash 3V-22.
Repeat the above Substitute lines of dialogue using a lumber truck.

Repeat the above three lines of dialogue.

3) Show I-6 and point out the medicine cabinet
Repeat the above Substitute lines of dialogue using a medicine cabinet.

Repeat the above three lines of dialogue.

4) Show the Alphabet Card 12L, capital L
Repeat the above Substitute lines of dialogue using a capital L.

Repeat the above three lines of dialogue.

5) Flash 20-41.
Repeat the above Substitute lines of dialogue using a mason.

Repeat the above three lines of dialogue.

6) Flash 1P-18
Repeat the above Substitute lines of dialogue using a station attendant.

Repeat the above three lines of dialogue.

7) Show 1P-18 again. Point to the gas pump.
Repeat the above Substitute lines of dialogue using a gas pump.

Repeat the above three lines of dialogue.

8) Show 1A-18. Point out the cab.
Repeat the above Substitute lines of dialogue using a cab.

Repeat the above three lines of dialogue.

9) Flash 1H-22.
Repeat the above Substitute lines of dialogue using an electric fan.

Repeat the above three lines of dialogue.

10) Show 1H-22. Point to the plug.
Repeat the above Substitute lines of dialogue using a plug.

Repeat the above three lines of dialogue.

11) Show the Alphabet Card 18R, small r.
Repeat the above Substitute lines of dialogue using a small r.

Repeat the above three lines of dialogue.

Repeat the above 1H numbered lines of dialogue with the cards and motions but DO NOT repeat any lines over again.

Drill C (Printing. Use number 6 and 7.)

Instructor Says: Let's continue with printing numbers. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show N6.

Demonstration:

Instructor Says: This is number 6.
Pause for Response:
Instructor Says: Begin at the top right.
Pause for Response:
Instructor Says: Curve left down to the bottom line.
Pause for Response:
Instructor Says: Circle right and around to the line again.
Pause for Response:
Instructor Says: There, you made the number 6.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Show N7.

Instructor Says: This is number 7.
Pause for Response:
Instructor Says: Begin at the top left.
Pause for Response:
Instructor Says: Make a straight line to the right.
Pause for Response:
Instructor Says: From the right top slant left down to the line.
Pause for Response:
Instructor Says: There, you made the number 7.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for both __ and __ for reinforcement. DO NOT DO the Repeat lines.

LESSON 40

Materials: Peabody: 2T-46, 3V-22, 20-41, 1P-18, 1A-18, 1H-22, 3F-20, 3S-21, 3S-9, 1U-26, 2T-64, 3A-2, 2T-15, 20-11.
Number Cards Packet Kit #2.
Illustration Packet Kit #1: I-6
Alphabet Cards Packet Kit #2.

Objective: General Review of B Drills, Lesson 21-40.
Printing. Use numbers 8, 9, and 10. Conclude ESL.

Method: Review of Lesson 39. Drill B will be a recognition drill of items in the second half of this level. Drill C will complete the printing of numbers to ten and end the set of lessons for ESL Levels I-VI.

Drill A (Review)

Instructor Says: Hello, How are you?
Pause for Response:
Instructor Says: I'm fine, thank you.
Instructor Says: Now, let's begin our review.

Return to Lesson 39, Drill B.

Use the cards and
Repeat the 1-11 numbered lines of dialogue for reinforcement.

Return to Lesson 39, Drill C.

Repeat the demonstration lines of dialogue for 6 and 7 for reinforcement.

Drill B (General Review of B Drills, Lesson 21-40.)

Instructor Says: Now, let's do some review. I will show you some pictures. What are their names?

1) Flash 3F-20.
(Substitute)

Pause for Response:
Instructor Says: a vacuum cleaner
Pause for Response:

Repeat the above three lines of dialogue.

2) Flash 3S-21.
Repeat the above Substitute lines of dialogue using a stop sign.

Repeat the above three lines of dialogue.

3) Flash 3S-9.
Repeat the above Substitute lines of dialogue using an equal sign.

Repeat the above three lines of dialogue.

4) Flash 1U-26.
Repeat the above Substitute lines of dialogue using a school bus.

Repeat the above three lines of dialogue.

5) Flash 2T-64.
Repeat the above Substitute lines of dialogue using a typewriter.

Repeat the above three lines of dialogue.

6) Flash 3A-2
Repeat the above Substitute lines of dialogue using a typist.

Repeat the above three lines of dialogue.

7) Show Alphabet 23W, capital W.
Repeat the above Substitute lines of dialogue using a capital W.

Repeat the above three lines of dialogue.

8) Show 2T-64. Point to the ribbon.
Repeat the above Substitute lines of dialogue using a ribbon.

Repeat the above three lines of dialogue.

9) Flash 2T-15.
Repeat the above Substitute lines of dialogue using a cash register.

Repeat the above three lines of dialogue.

10) Show Alphabet Card Z-36.
Repeat the above Substitute lines of dialogue using a capital Z.

Repeat the above three lines of dialogue.

11) Flash 20-11.
Repeat the above Substitute lines of dialogue using a sales clerk.

Repeat the above three lines of dialogue.

Repeat the above 1-11 numbered lines of dialogue with the cards and motions but DO NOT repeat any lines over again.

Drill C (Printing. Use numbers 8, 9, and 10. Conclude ESL.)

Instructor Says: Let's continue with printing numbers. You need paper and pencil. Now watch carefully. Watch the lines on your paper.

Show N8.

Demonstration:

Instructor Says: This is number 8.
Pause for Response:
Instructor Says: It is made with two circles.
Pause for Response:
Instructor Says: At the top make a small circle to the left.
Pause for Response:
Instructor Says: the two circles come together.
Pause for Response:
Instructor Says: There, you made the number 8.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Show N9.

Instructor Says: This is number 9.
Pause for Response:
Instructor Says: Begin to the right at the middle.
Pause for Response:
Instructor Says: Circle to the left, up and around,
Pause for Response:
Instructor Says: Down to the line and curve up to the left.
Pause for Response:
Instructor Says: There, you made the number 9.
Pause for Response:

Repeat the above ten lines of dialogue two more times for reinforcement.

Show N10.

Instructor Says: This is number 10.
Pause for Response:
Instructor Says: Begin at the top left and make a straight line to the line.
Pause for Response:

Instructor Says: This is like the number 1.
Pause for Response:
Instructor Says: To the right at the top make a circle to the left.
Pause for Response:
Instructor Says: This is a zero.
Pause for Response:
Instructor Says: There, you made the number 10.
Pause for Response:

Repeat the above twelve lines of dialogue two more times for reinforcement.

Repeat the above demonstration lines of dialogue for reinforcement.
DO NOT DO the Repeat lines.